



Additional Coaching Menu

Options:

- F&P or Reading A-Z Benchmarking
 - Branching Minds
- Wonders Implementation/Resources
 - Reading/Writing Workshop
 - Origo/Carnegie Implementation
 - Instructional Strategies
 - Student Engagement Strategies
- Classroom Management Strategies
 - Differentiation
 - Inclusion Strategies
 - SFS Navigation
 - PERA Support
- Navigation of District 111 On-Line Resources
- Accommodations/Modification Assistance
 - MTSS Support
- District Level Paperwork



What is Instructional Coaching?

An instructional coach partners with teachers to help them improve teaching and learning so their students become more successful. They do this by:

- Collaborating with the teacher in order to determine the current needs of the classroom
- Setting goals
- Identifying and explaining teaching strategies to achieve goals
- Providing support until the goals are met

BURBANK SCHOOL DISTRICT 111 INSTRUCTIONAL COACHING MENU

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Coaching Format Menu:

- In and Out Coaching
- Traditional Coaching
 - Impact Cycle

In and Out Coaching:

A brief classroom observation where the classroom teacher is able to gain immediate feedback from coaches. Teachers may reach out for additional support based on the cycle.

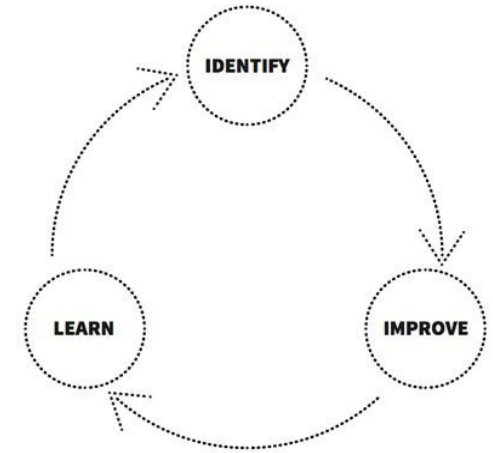
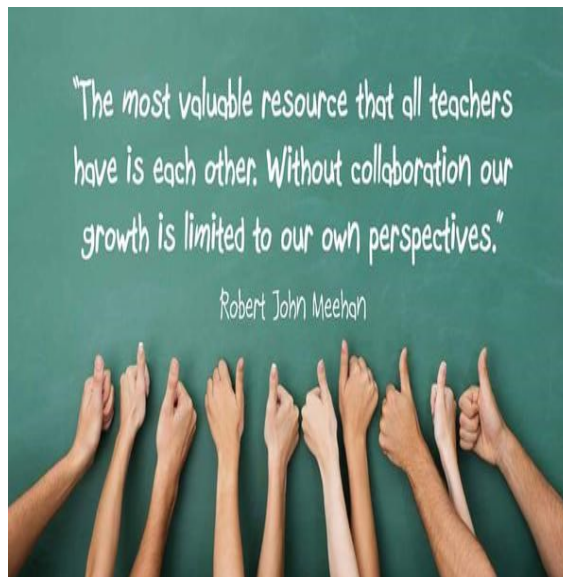
The process is as follows:

- Coaches observe teaching in a classroom for 15 minutes
- Coaches step out of the classroom for 5 minutes to debrief
- One coach facilitates class instruction while the other coach debriefs with teacher
- Immediate feedback is provided and all notes are left with the classroom teacher

Traditional Coaching:

A coaching cycle involving four interactions with a coach:

- Pre-observation meeting to discuss the specific areas to be observed
- Coach observes the classroom, collects data, and takes notes
- Teacher and coach meet to discuss instructional strategies to be implemented
- Strategies are implemented by the teacher and the coach checks-in the following week



Impact Cycle:

A 6-week research based coaching cycle which consists of three phases: Identify, Learn, and Improve. The process is as follows:

- Filming of the classroom (device remains with the teacher for video viewing)
- A student-centered goal is set
- Collaborate to identify teaching strategies to be implemented
- Weekly data collection and debriefing to monitor progression towards goal
- Follow-up meeting 3-4 weeks post Impact Cycle